

	<b>Año/mes/día:</b>	1 /10/2020	<b>GUIA No 7.: Comprende textos cortos que involucran diferentes temáticas señalando la respuesta que corresponden al contenido que se describe en cada caso.</b>	<b>Grado: QUINTO</b>
	<b>Área:</b>	Ingles		
	<b>Teléfono</b>	3122339470		
	<b>Docentes/correo</b>	Esp. Janneth A. Paredes L/ jannethparedesleon@gmail.com		

En la presente guía vamos a tener en cuenta el vocabulario de los animales y por medio de ellos desarrollaremos otros aprendizajes muy importantes para nuestro grado escolar.

- PRIMERA ACTIVIDAD:** Traducir el siguiente texto y después elegir la respuesta apropiada.

## Reading Comprehension Practice Test

**Directions:** Read the short story. Read each question and mark or write the correct answer.



### The Big Game

Jen is on a baseball team. There are ten kids on her team. They are called the West Cows. Their shirts and hats are green.

Today is their big baseball game. They play the South Robins. Their shirts and hats are red. The Robins were the best team last year.

The Cows want to be the best team this year. First, they have to beat the Robins. Jen feels happy and scared. She loves to play baseball. She is afraid the Cows will lose.

The score is four to four. It is a tie game. It is Jen's turn to hit. She steps up to the plate. The ball comes fast. Jen hits the ball far. She gets to third base. John was in front of her. He gets to home plate. The Cows win!

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>What sport does Jen play?<br/> <input type="checkbox"/> Basketball<br/> <input type="checkbox"/> Softball<br/> <input type="checkbox"/> Baseball</li> <li>Which team was the best last year?<br/> <input type="checkbox"/> The Robins<br/> <input type="checkbox"/> The Cows<br/> <input type="checkbox"/> West</li> <li>When is the big game?<br/> <input type="checkbox"/> Next week<br/> <input type="checkbox"/> Today<br/> <input type="checkbox"/> Tomorrow</li> <li>What is Jen afraid of?<br/> <input type="checkbox"/> Her team will lose<br/> <input type="checkbox"/> Hitting the ball<br/> <input type="checkbox"/> Green hats</li> </ol> | <ol style="list-style-type: none"> <li>The Cows were the red team.<br/> <input type="checkbox"/> True<br/> <input type="checkbox"/> False</li> <li>Jen loves baseball.<br/> <input type="checkbox"/> True<br/> <input type="checkbox"/> False</li> <li>The Robins won the game<br/> <input type="checkbox"/> True<br/> <input type="checkbox"/> False</li> </ol> |
|--|--|

8. Why does Jen feel scared?

---



---

9. Who is winning when Jen is at bat?

---



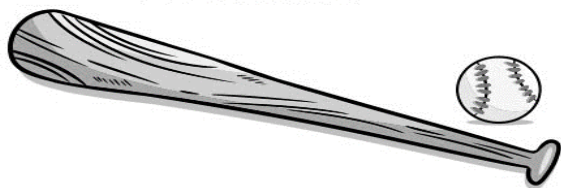
---

10. Who scored the winning run for the Cows?

---



---

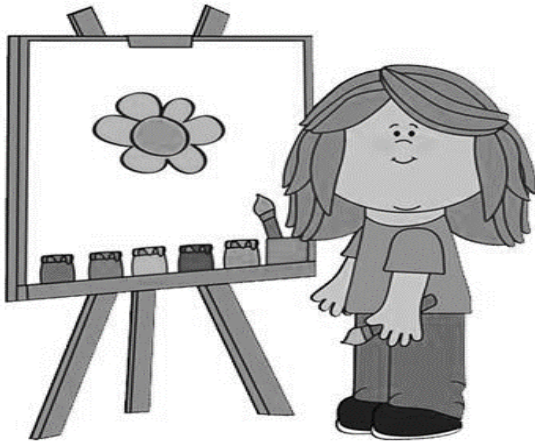


- SEGUNDA ACTIVIDAD:** Realice la traducción del siguiente texto y vaya eligiendo la opción que corresponda al numeral y ubicando la palabra que falta.

My name is Hans. I (1)\_\_\_ a mechanic. I (2)\_\_\_ in London, I (3)\_\_\_ a brother and a sister. My sister is a university student. She (4)\_\_\_ medicine. She is going to be a doctor. My brother doesn't want (5)\_\_\_ to university. (6)\_\_\_ he wants to be a mechanic like me. He comes and (7)\_\_\_ me in my shop on Sundays. He hasn't finished his education yet. (8)\_\_\_ his education, he is thinking of (9)\_\_\_ with me. We will (10)\_\_\_ the business together.

- |             |           |               |           |
|-------------|-----------|---------------|-----------|
| 1.) IS      | AM        | ARE           | DO        |
| 2.) BELIVE  | THINK     | ARRIVE        | LIVE      |
| 3.) OWNS    | LEARN     | HAVE          | STUDY     |
| 4.) TEACH   | LEARN     | STUDIES       | USES      |
| 5.) GO      | GOES      | WENT          | TO GO     |
| 6.) BECAUSE | ALTHOUGHT | ALTHOUGHT     | DURING    |
| 7.) WORKS   | HELPS     | IS ANGRY WITH | SHOUTS AT |
| 8.) FOR     | BECAUSE   | AFTER         | SO        |
| 9.) WORKS   | WORKED    | TO WORK       | WORKING   |

3. **TERCERA ACTIVIDAD:** Traducir el siguiente texto y después elegir la respuesta que más se ajuste al contenido del texto.



One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colors for our paintings. She plays good music while we draw and paint. We draw and paint almost everyday in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

### ANSWER THE QUESTIONS:

1. What is one of the favorite classes of this student?

- a. math
- b. reading
- c. art
- d. music

2. The author describes Mrs. Hilbert as a \_\_\_\_\_.

- a. nice lady
- b. wonderful artist
- c. sweet person
- d. beautiful person

3. What did Mrs. Hilbert teach the class to do?

- a. bake chocolate cake
- b. write great stories
- c. mix paint
- d. do long division

4. Why does it help this student to see the works of other artists?

- a. to learn to draw
- b. mix paint
- c. to think about what she wants to paint
- d. none of these

5. Where will the art exhibit be?

- a. at the library
- b. at one of the banks
- c. at the school
- d. at one of the churches

6. What does this student hope will happen with her paintings?

- a. one of them will be sold
- b. one of them will be chosen for the exhibit
- c. one of them will be of her younger sister
- d. one of them will be lost

4. **CUARTA ACTIVIDAD:** Lea el siguiente texto y elija las opciones correctas de acuerdo con las lecturas.

One of my favorite vacation places is Mexico. I really like the weather there because it never gets cold. The people are very nice too. They never laugh at my bad Spanish. The food is really good. Mexico City is a very interesting place to visit. It has some great museums and lots of fascinating old buildings. The hotels are too expensive to stay but there are more affordable options. For example, you can stay at one of the beach resorts like Acapulco. If you are planning to visit Mexico, you should definitely see the Mayan temples near Merida.

1. Sam likes warm weather

- Sam doesn't like warm weather at all
- Sam hates warm water
- Sam likes cold weather

2. His Spanish is very good

- He speaks Spanish very well
- He is Spanish
- He doesn't speak Spanish very well

3. There's a lot to see and do in Mexico

- There aren't a lot of beautiful places in Mexico
- Mexico is a dirty place
- Tourists never come to Mexico

4. Hotels are very cheap in Mexico

- The hotels aren't comfortable there
- Hotels are all poor in Mexico
- The hotels in Mexico are pretty expensive

### RECOMENDACIONES

**Es muy importante que para el desarrollo de las actividades tener en cuenta:**

1. Estudiar los vocabularios presentados en la guía.
2. Tener a mano un diccionario para consultar algún termino desconocido.
3. Llamar al docente para buscar asesoría en todo aquello que sea necesario
4. Desarrollar la guía en hojas aparte.
5. Entregar la guía desarrollada con nombre y grado del estudiante.