

	<b>Año/mes/día:</b>	2020/10	<b>Guía No. 7:</b> Da y sigue instrucciones, recomendaciones y sugerencias de manera coherente y simple utilizando la temática estudiada.	<b>Grado:</b> 8 -
	<b>Area:</b>	INGLES		
	<b>Asignatura:</b>	INGLES		
	<b>Teacher's name:</b>	FLORA GEMMA TATICUAN ENRIQUEZ		
	<b>Correo electrónico:</b>	gemmatat@gmail.com		
	<b>Celular No.</b>	3178379382		
<b>Student's name:</b>				

Querido estudiante:

Esta guía de estudio le dará las orientaciones para que construya su propio aprendizaje desde casa. Por favor realice paso a paso cada una de las actividades siguiendo las instrucciones dadas. Recuerde que esta guía debe ser desarrollada en su totalidad y que cualquier pregunta la puede hacer por WhatsApp, vía telefónica o por correo electrónico.

**PART 1: READING AND USE OF ENGLISH / PARTE 1: LECTURA Y USO DEL INGLÉS**



- Emma is talking to her friend, Mary. What does Mary say? Read the conversation and choose the best answer. / Emma está hablando con su amiga Mary. ¿Qué dice Mary? Lea la conversación y elija la mejor respuesta.
- Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example. / Escribe una letra (A – H) para cada respuesta. No necesitas usar todas las letras. Hay un ejemplo.

**QUESTIONS**

1. **Emma:** So what are you going to get her?  
Mary: \_\_\_\_\_
2. **Emma:** Don't you think that'll be too expensive?  
Mary: \_\_\_\_\_
3. **Emma:** I thought I'd get a game for her new computer.  
Mary: \_\_\_\_\_
4. **Emma:** Tomorrow after school, I think.  
Mary: \_\_\_\_\_
5. **Emma:** Yes, OK. I'll meet you in the hall after lessons.  
Mary: \_\_\_\_\_

**ANSWERS**

- A. That sounds good! Where are you going to get it?
- B. Great and maybe I'll look for a cheaper present!
- C. **Yes, but I haven't got her present yet.**
- D. Oh, that's a great idea! When are you going to get it?
- E. Well, shall we go together then?
- F. I don't know what present to get!
- G. I'm not sure. I was thinking about a camera.
- H. Oh, it might be. What are you getting her then?

**PART 2: READING AND USE OF ENGLISH: SHORT CONVERSATIONS / PARTE 2: LECTURA Y USO DEL INGLÉS: BREVES CONVERSACIONES**

Complete the five conversations. / Completa las cinco conversaciones.

For questions 6-10, mark A, B or C on the answer sheet. / Para las preguntas 6-10, marque A, B o C en la hoja de respuestas. / Para las preguntas 6-10, marque A, B o C en la hoja de respuestas.

6. Which was your favourite pirate in the film?  
A. I liked it best.  
B. She was a pirate.  
C. Ben Bluebeard.
7. Was he the one with long, curly hair?  
A. No, he hasn't.  
B. Yes, that's right.  
C. He's got one
8. I like films which are funny.  
A. Me too.  
B. It's all right.  
C. Do they?
9. How about going to see 'Treasure Train' at the cinema?  
That's very funny.  
A. It's nice.  
B. What a good idea!  
C. Fine, thank you.
10. Let's ask Fred to go with us.  
A. OK, we can phone him.  
B. OK, that's Fred's.  
C. OK, he can ask us.

**PART 1 – READING COMPREHENSION / PARTE 3 – COMPRENSIÓN DE LECTURA**

For questions 11-20 read the article about *The Sahara Desert*. Choose the right word to complete it. / Para las preguntas 11 a 20, lea el artículo sobre el desierto del Sahara. Elija la palabra correcta para completarla. Mark **A, B or C** on your answer sheet. / Marque A, B o C en su hoja de respuestas.



The Sahara Desert is the (0) biggest of 22 deserts and is sometimes called the Sea of Sand. The temperature can be very high and there is very little water there (11) it doesn't rain very often. An 'oasis' is like a lake in the desert. The water in an oasis comes from rivers (12)

\_\_\_\_\_ the ground. There are many 'oases' in the Sahara Desert but people often (13) \_\_\_\_\_ to travel for many days to find one.

Although life is difficult in the Sahara, a lot of people (14) \_\_\_\_\_ live there. They move from one place to another to find the water they need and use camels to carry (15) \_\_\_\_\_ when they move. Camels have large feet which means that they can walk easily (16) \_\_\_\_\_ the rocks and sand. Lots of (17) \_\_\_\_\_ animals and insects live in the Sahara too: snakes, lizards and spiders, for example. These animals get (18) \_\_\_\_\_ of their water from the plants they eat. (19) \_\_\_\_\_ the day small desert animals look for cool caves to sleep in and other animals lie down under trees. And did you (20) \_\_\_\_\_ that the Sahara is growing every year?

0. A. big	B. bigger	C. biggest
11. A. but	B. because	C. then
12. A. under	B. between	C. into
13. A. has	B. have	C. had
14. A. still	B. also	C. yet
15. A. something	B. anything	C. everything
16. A. across	B. above	C. opposite
17. A. both	B. another	C. other
18. A. many	B. most	C. more
19. A. Until	B. During	C. Since
20. A. know	B. knew	C. known

#### PART 4 – READING COMPREHENSION / PART 4 – READING COMPREHENSION

- Read the story about Tina. ¿Are the sentences 21-27 "Right" (A) or "Wrong" (B)? / Lea la historia sobre Tina. ¿Las frases 21-27 son "correctas" (A) o "incorrectas" (B)?
- If there is not enough information to answer "Right" (A) or "Wrong", (B) choose "Doesn't say" "C". / Si no hay suficiente información para responder "Correcto" (A) o "Incorrecto", (B) elija "No dice" C".
- Complete questions 21-27 with A, B or C on your answer sheet / Complete las preguntas 21-27 con A, B o C en su hoja de respuestas.

#### A FUNNY THING HAPPENED TO MY SISTER Tina last month.



She lives in Japan and teaches English. In Japan, people don't usually wear their outdoor shoes in the house or in school. So her school, like a lot of buildings, has a special place for shoes - a shoe box.

Tina teaches English in the evening. One Friday, she went to school, and she put her shoes in the shoe box - as usual. After class, she got ready to leave, but her shoes weren't in the box. There was only one pair of shoes there, and they weren't her shoes! But she needed to get home, so she put on the shoes and left.

On Monday, at her next English class, her shoes were in a shopping bag on her desk! There was a note that said,

"I'm so sorry. I took your shoes by mistake!" But there was no name on the note. Somebody was very embarrassed!

- Tina teaches English in Japan
  - Right
  - Wrong
  - Doesn't say
- In Japan, people isn't very polite
  - Right
  - Wrong
  - Doesn't say
- In Japan there are special places for shoes
  - Right
  - Wrong
  - Doesn't say
- Tina put her shoes in the shoe box before class as usual one Friday
  - Right
  - Wrong
  - Doesn't say
- After Class Tina met her friends and drank a cup of coffee
  - Right
  - Wrong
  - Doesn't say
- After class, there was a pair of shoes in the box
  - Right
  - Wrong
  - Doesn't say
- Somebody took Tina's shoes by mistake
  - Right
  - Wrong
  - Doesn't say

#### PART 5. WRITING GENERAL VOCABULARY / PARTE 5. ESCRITURA DE VOCABULARIO GENERAL

EXAMPLE: People go to this place when they want to get some money. BANK

- This person can fly to the moon in a rocket. A
- Players in this game throw, catch and hit the ball on a sports field. B
- Some people like this in their tea or coffee and they put it in with a spoon. S

#### PART 6. WRITING SENTENCE COMPLETION / PARTE 6. COMPLETANDO ORACIONES ESCRITAS

- Complete the letter. / Completa la carta.
- Write ONE word for each space (31-35) / Write ONE word for each space (31-35)
- For questions 31-35, write your words on the answer sheet. / For questions 31-35, write your words on the answer sheet

Dear Yoko

Let me tell you about your family. I live with my mum, my dad and my big sister. We live in California. My mum's (31) \_\_\_\_\_ is Carmen. She's Mexican and she teaches English and Spanish. She's a Spanish teacher. She's short and slim, she (32) \_\_\_\_\_ a long, brown hair and brown eyes. My dad's name is David. He's American. He's tall and a little fat! He has a short brown hair and blue eyes. He (33) \_\_\_\_\_ in a bank. My sister Shania (34) \_\_\_\_\_ 14 and she likes listening to music. She listens to music all the time! She has a long brown hair and green eyes, like me. I (35) \_\_\_\_\_ a long hair too. We have a pet dog, Brandy. He's black and white and very friendly.

Write soon and tell me about your family.

Love, Kelly

#### Criterios de evaluación

- Identifica información relevante sobre temas académicos en textos escritos de mediana longitud.

Cuando haya terminado de desarrollar la guía de inglés, muy comedidamente le solicito que haga envío de la misma a mi correo personal [gemmatat@gmail.com](mailto:gemmatat@gmail.com) o a mi WhatsApp personal **3178379382**

Para ello le recomiendo que, si le es posible, descargue aplicaciones de escaneo de documentos, por ejemplo, **CamScanner** y en la opción compartir, me la envía por el medio que a usted más se le facilite. Si por el contrario, no cuenta con herramientas tecnológicas, diligencie sus respuestas en una hoja aparte y envíela con sus padres el día que le corresponda recibir la siguiente guía

**NOTA:** No olvide diligenciar los siguientes datos y utilizar lapicero de color oscuro.

- Asignatura
- Grado y grupo al que pertenece
- Nombre del profesor que le dicta la asignatura
- Nombres y apellidos completos del estudiante que envía la guía

## Guido Mi Planeta



Don't send unnecessary sheets - Taking care of the planet is everyone's duty!  
 No envíe hojas que no sean necesarias – ¡Cuidar el planeta es deber de todos!

**UNICAMENTE ENVIAR HOJA DE RESPUESTAS**

HOJA DE RESPUESTAS				
GUIA No. 7				
NOMBRE				
GRADO				
AUTO EVALUACION				
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