

	<b>FECHA: MARZO 3 DE 2021</b> <b>DATE: MARCH, 5TH OF 2021</b>	<b>GUIA No. 2</b>  Distingue actividades para el cuidado personal integral a nivel físico (cuerpo), intelectual (mente), emocional (psicológico), social (relaciones) y espiritual (creencias e identifica la estructura del pasado simple del verbo to be	<b>GRADO</b> <b>7°</b>
<b>ÁREA- ÁREA</b>	INGLÉS-ENGLISH		
<b>SUBJECT- ASIGNATURA</b>	INGLÉS- ENGLISH		
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<b>STUDENT'S NAME: NOMBRE DEL ESTUDIANTE</b>			

**English:** Dear students, allow me to send you a few words of encouragement and strength in these times of pandemic so that you do not drop your spirits and continue working on your academic activities through connectivity and continue to use the time in the most profitable way possible, I send you a warm greeting and best wishes that you continue to fight to be better every day.

**Spanish:** Apreciados estudiantes me permito enviarles unas palabras de aliento y fortaleza en estos tiempos de pandemia para que no dejen caer los ánimos y sigan trabajando en sus actividades académicas a través de la conectividad y continúen utilizando el tiempo de manera más provechosa posible, les envío un caluroso saludo y los mejores deseos de que sigan luchando por ser cada día mejores.



**English:** Young students, if you follow all the instructions and carry out with dedication and perseverance all the activities and exercises programmed in this guide, you will learn to speak and understand basic English in real communication situations, as well as to understand non-specialized texts. express themselves in writing in ordinary situations of dail

programados en la presente guía, usted aprenderá a hablar y entender el inglés básico en situaciones reales de comunicación, como también a comprender textos no especializados y a expresarse por escrito en situaciones comunes y corrientes de la vida diaria.

#### **PERSONAL HIYGIENE**

**Spanish:** Jóvenes estudiantes, si usted sigue todas las instrucciones y realiza con dedicación y constancia, todas las actividades y ejercicios

**NOTA:** Para el éxito en la realización de la presente guía, se le recomienda tener en

cuenta las orientaciones que se dan a continuación.

**ACTIVITY No. 1**

English: perform the following personal hygiene habits and match each number with the corresponding graph.

Spanish: realice la traducción de los siguientes hábitos de higiene personal y aparee cada número con la gráfica.

**Figura No.1.** In the bathroom: personal hygiene verbs

In the bathroom: Personal hygiene verbs

Match the words with the pictures.

1. Take a bath	2. Brush my hair	3. Gargle	4. Brush my teeth	5. Dry my body	6. Wash my hair
7. Comb my hair	8. Floss my teeth	9. Take a shower	10. Shave my face	11. Curl my hair	12. Look in the mirror
13. Dry my hair	14. Put on deodorant	15. Put on makeup	16. Clean my ears	17. Take off my cloths.	18. Cut my nails





































**Figure No. 1.** In the bathroom: personal hygiene verbs. Tomado de: esliveworksheets.com.

**THE SIMPLE PAST TENSE OF VERB TO BE**

Empleamos el **PASADO SIMPLE DEL VERBO TO BE (Was / Were)** para describir profesión, origen, nacionalidad, ubicación,

características, fecha de nacimiento, hora y actividad continua.

The affirmative form:

I, he, she, it	was.
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you, we, they	were.
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Examples: **was** in London in 1999.

- Pam **was** in London in 1999, too.
- We **were** together.
- She **was** my girlfriend.

The interrogative form:

Was	I, he, she, ¿it?
Were	you, we, they?

Examples:

- **Were** you in London last year?
- **Was** Pam with you?
- **Were** you together?

## USE OF THE SIMPLE PAST

The simple past is used principally to describe events in the past.

Remember:

1. **wasn't** is the short form of **was not**. You can say either:

- I **was not** in Paris, or

### ACTIVITY No. 2

**Spanish:** Elige la forma correcta del pasado simple afirmativo del verbo *to be*. :

**English:** Choose the correct form of the past simple affirmative of the verb to be.

- I \_\_\_\_\_ was in New York last summer
  - Was
  - Were
  - Am
- My dog \_\_\_\_\_ White and black
  - be
  - were
  - was

### ACTIVITY No. 3

**English:** Write the number and answer the following questions about famous people's occupations:

Figura No. 3. Famous people's occupations

The negative form:

I, he, she, it	was not.
	wasn't.
You, we, they	were not.
	weren't.

Examples:

- I **wasn't** in Paris in 1999.
- Pam **wasn't** in Paris in 1999.
- We **were**

- I **wasn't** in Paris.

2. **weren't** is the short form of **were not**. You can say either:

- we **were not** in Paris, or we weren't in paris

3. Where \_\_\_\_\_ your brother from?

- 're
- were
- was

4. Our old car \_\_\_\_\_ red

- 's
- were
- was

5. \_\_\_\_\_ you and i enemies?

- were
- was
- are

**Spanish:** Escribe el número y responde las siguientes preguntas sobre las ocupaciones de la gente famosa.



Figura No. 3. Famous people's occupations. Tomado de

1. Who was an inventor?
2. Who was a king?
3. Who were singers?
4. Who was a politician?
5. Who were actors?
6. Who was an activist?
7. Who was a scientist?
8. Who was a businessperson?
9. Who was an astronaut?
10. Who was a queen?
11. Who was a writer?
12. Who was a classical musician?

Nº 3. Guttenberg was an inventor

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**ACTIVITY No. 4**

- 1.- Picasso \_\_\_\_\_ a Spanish painter. (Negative form)
- 2.- There \_\_\_\_\_ a mouse in the garden. (Negative form)
- 3.- We \_\_\_\_\_ playing football. (Negative form)

- 4.- It \_\_\_\_\_ a rainy day (Negative form)
- 5.- The children \_\_\_\_\_ in the park. (Negative form)
- 6.- You \_\_\_\_\_ studying English. (Negative form)
- 7.- I \_\_\_\_\_ watching television. (Negative form)



**Note:** Cuando haya terminado de desarrollar la guía de inglés, muy comedidamente le solicito que haga envío a la plataforma Edmodo.

No olvide colocar en el desarrollo de la guía sus nombres completos y grado correspondientes, le deseo muchos éxitos en el desarrollo de la misma